



ETON DORNEY
INDEPENDENT THERAPEUTIC SCHOOL

NURTURING KINDNESS, COMPASSION & SELF BELIEF

School:	Eton Dorney		
Policy:	Anti-bullying Policy		
<p>This policy will be reviewed on an annual basis, but will be reviewed termly by the Headteacher.</p> <p>This policy will be read, understood and signed by all staff yearly and where changes have been made in line with government and DofE guidelines and changes.</p>			
Date of last review:	October 2020	Review period:	Annual
Date of next review:	October 2021	Owner:	Eton Dorney School
Type of policy:	Statutory	LGB/Board approval	Board approves; GB signs off
Version:	V 2.0	© 2020 Eton Dorney School	

Bullying Policy and Procedures

At EDITS we are committed to providing a caring friendly and safe environment for all members of the EDITS community.

Bullying of any kind is unacceptable at EDITS and will be dealt with promptly and effectively.

Definition of Bullying

Bullies have been defined by Students at EDITS as “people who are cruel deliberately to living things” and those “ who pick on or hurt people for fun”, “people who are cowardly”, “people who feel bad themselves and want to make others feel bad too”.

The EDITS definition of bullying is therefore.

The deliberate desire to hurt, threaten or frighten someone else.

Bullying can take many different forms and can include:

excluding others;
damage to property;
graffiti;
borrowing without permission;
vandalism;
silent pressure
ignoring;
refusal to sit next to;
group pressure;
invasion of privacy

name calling;
rumours / malicious gossip;
note passing;
heckling;
intimidation;
physical violence;
incitement;
cyber bullying (email)
text messages
dirty looks

The EDIT's formal and informal curriculum is an important vehicle for combating bullying and equips students with the skills, knowledge and understanding to recognise and challenge it.

Procedures

EDIT's aim is to provide a secure environment where students can report incidents confidently, knowing that they will be taken seriously.

- All incidents of bullying should be reported to a member of staff.
- Serious incidents of bullying will be referred to a senior member of staff and recorded on a Bullying Incident Sheet.
- All staff should ensure that reported incidents of bullying record the evidence of both victim and bully.
- Parents should be informed of any recorded incidents of bullying.
- Where necessary (in cases of physical assault) the police will be contacted.
- All incidents will be dealt with in accordance with the Centre Behaviour Policy.

Victim Support

Victims of bullying must be fully supported and in order for EDITS to create a climate in which the victims of bullying feel able to report incidents, all staff, students and other members of the EDITS community should be encouraged to report all incidents of bullying.

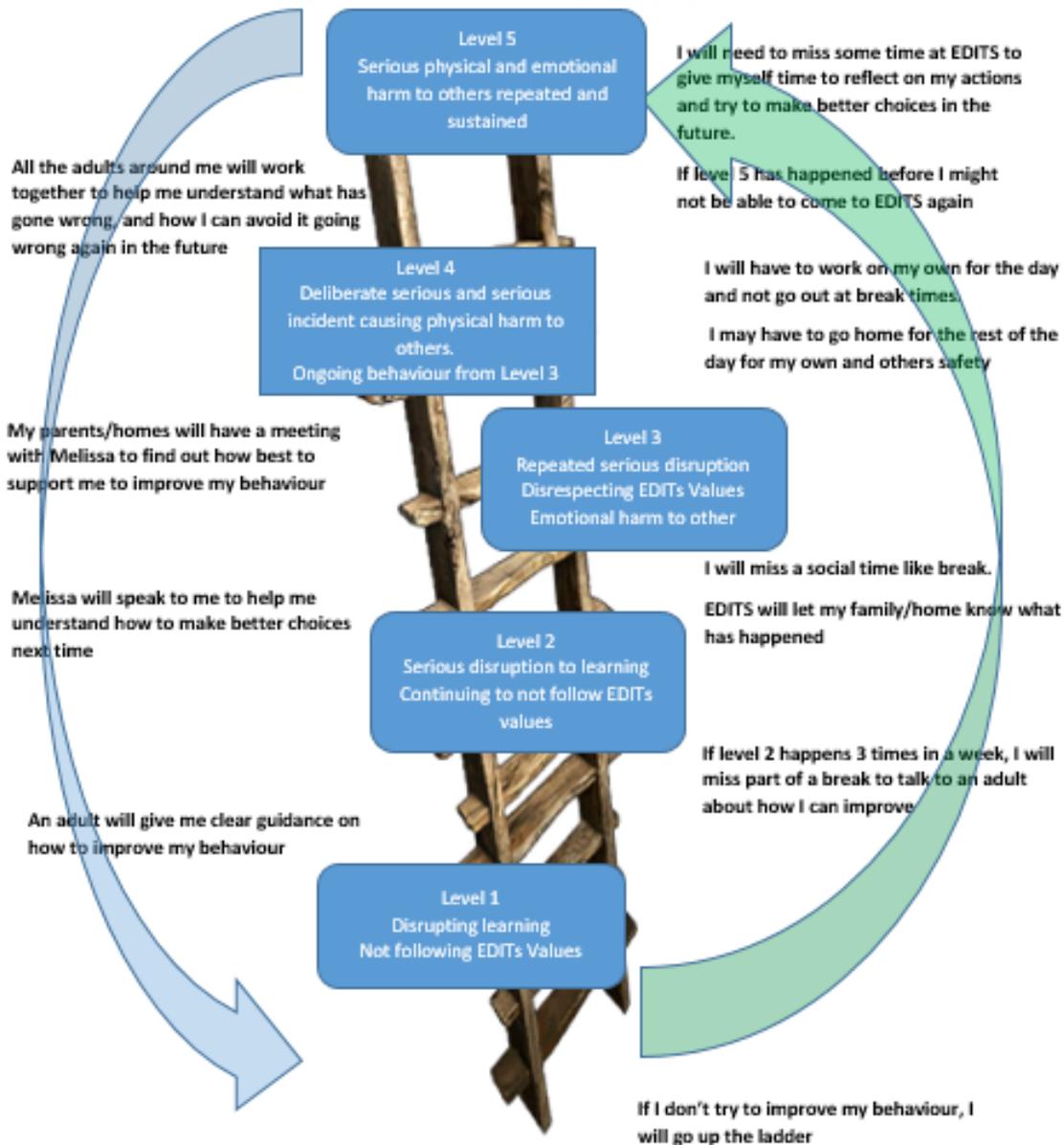
Effective action to support victims could include:

- speaking separately to support and reassure the victim and give them the opportunity to discuss the incident.
- explaining what action that EDITS will take;
- investigating the background to the incident;
- recording serious incidents using the appropriate form;
- informing parents of incidents.

Effective action for bullies could include:

- speaking separately to the bully explaining clearly and calmly why the behaviour was wrong.
- working with the Consequence Ladder to empower student to make better choices.
- investigating the background of circumstances which led to the incident.
- where appropriate referring to a senior member of staff and reporting using appropriate form;
- contacting parents in order to make it clear that such behaviour is unacceptable;
- considering the use of positive strategies to discourage bullying;
- in serious incidents the police should be contacted.

Recovery Ladder



The adult will always:

Take time to explain to me how I can improve my behaviour so I can move down the ladder.

Give everyone time to think about what has happened and take time to discuss the consequences.

Use the consequence ladder to help me make better decisions next time.