

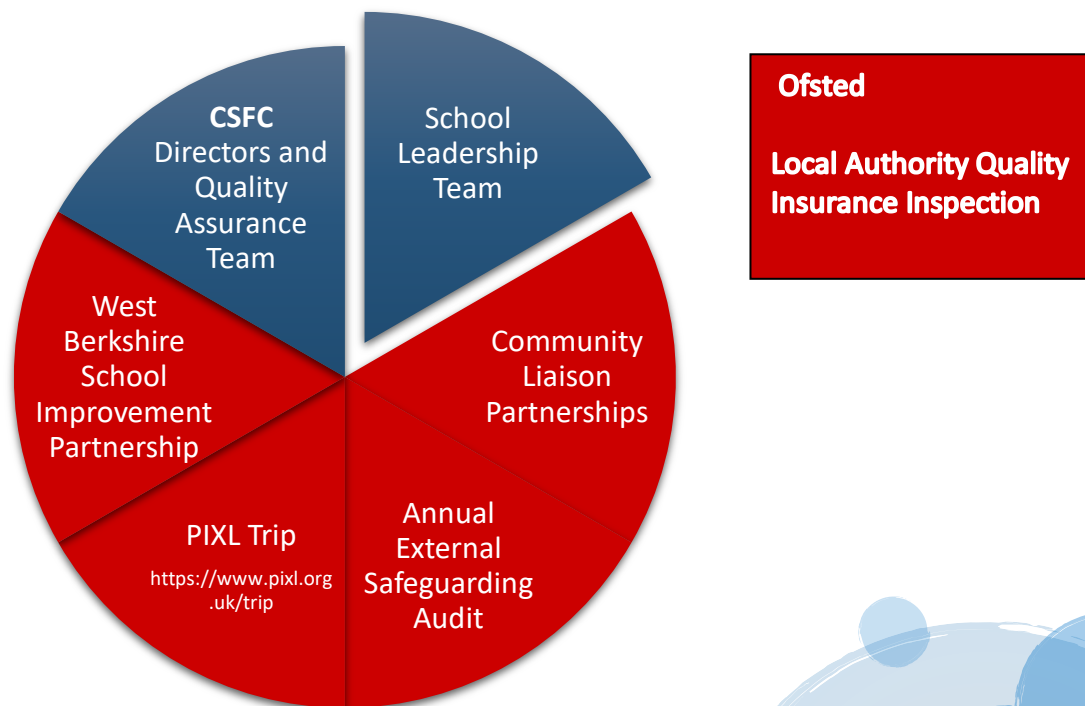


Heads up will be sent out to you every term along with the school newsletter. We want the newsletter to be a celebration of the work young people and have done the events of the school community and much

Eton Dorney Community

Governing Board and Quality Assurance:

As an independent school we do not have to host a governing board. However, we do want to have rigor and independent challenge and support to ensure we hold the best standards and best support for each young person and their families. So, this is how we will ensure the best Quality Assurance. All areas in red are external to the company so we know we have real independent views of the school journey and offer.



School Partnerships:

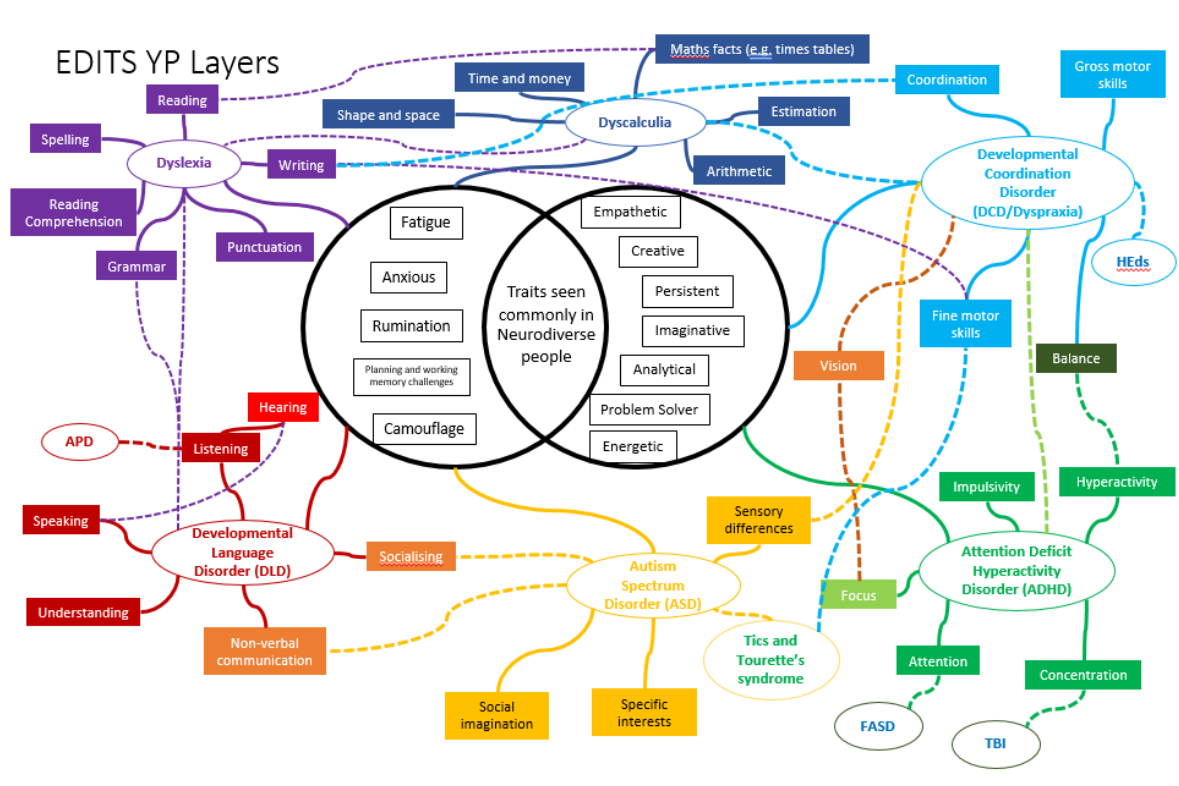
Engagement Water sports: The school will continue to work with the Outdoor Centre once Covid19 restrictions are lifted.

Eton College: We are also working in partnership with Eton College, having the use of one of the sports areas each week. Once the new pool is opened, we will also have free access to this once a week.

Next September we will be able to join the cadets group they have one afternoon a week and the newly qualified teachers will be working with some of our teaching staff.

Eton Dorney Cohort:

We have spent the last few weeks really unpicking the young peoples needs at school, so we can really develop the school offer and in turn support the young people reach their potential. The map below helps us outline the overview of needs.



Each young person has an engagement plan that will draw together the make up of a young person, best learning styles, triggers for disengagement etc... staff plan teaching around this and ensure the best access to the school day for each young person.



Expansion update:

As many of you will know the school is expanding. The upstairs provision will allow us to have an additional 5 teaching spaces, two therapy rooms, a meeting room, and a much-deserved staff room.

The school presently has 30 young people, and the new year will bring an additional 10 throughout the first two months, before completing the school family with 50 young people by the summer. We have been bringing potential new students in for assessment and our present young people have been wonderful at welcoming them and sharing their Eton Dorney experiences with them.

We have recruited four new therapists who have started with us this term and are looking at the universal offer for the school and supporting us not only develop the engagement plans for each young person but enhance the quality of the teaching and learning experience for each young person.

The curriculum model of the school is being developed to allow for level one and two qualifications and supporting young people to prepare for the next stages of education. We have recruited some wonderful new staff to help us on that journey.

Over the next term we will move to subject specialist teaching for the Key stage 3 and 4 young people. Each class will have a Higher-Level Teaching Assistant to move with the class and support them throughout the day.

Communication:

As the school has grown, we have reviewed the communication channels to support the well being of staff and support you have best access to the right people.

Reason	Who
Education - lessons	Class Tutor
Progress in education	Class Tutor or Miriam
Pastoral support / welfare	Charlotte / Melissa
EHCP including therapy interventions	Melissa / Narges
Absence requests	Melissa
COVID-19 concerns in the holidays	Melissa.farnham@csfc.co.uk

Dates for the dairy:

End of term December 18th @ 12 noon	Start date for student: January 5th at 8.45am
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