



**ETON DORNEY**  
INDEPENDENT THERAPEUTIC SCHOOL

**NURTURING KINDNESS, COMPASSION & SELF BELIEF**

<b>School:</b>	<b>Eton Dorney</b>		
<b>Policy:</b>	<b>Home-School Partnership Agreement</b>		
<p>This policy will be reviewed on an annual basis, but will be reviewed termly by the Headteacher.</p> <p>This policy will be read, understood and signed by all staff yearly and where changes have been made in line with government and DofE guidelines and changes.</p>			
<b>Date of last review:</b>	July 2020	<b>Review period:</b>	Annual
<b>Date of next review:</b>	July 2021	<b>Owner:</b>	Eton Dorney School
<b>Type of policy:</b>	Statutory	<b>LGB/Board approval</b>	Board approves; GB signs off
<b>Version:</b>	V 2.0	© 2020 Eton Dorney School	

**Home School Partnership Agreement**

The aim of this policy is to ensure we provide the highest quality of education for all pupils to enable them to reach high levels of achievement. We see our Home-School Agreement as an essential element of our strategy, central to the partnership between school, parents /carers and carers and students.

**Objectives and targets**

The aims of the home-school agreement reflect the whole school’s aim objectives:

- To provide all pupils with equal opportunity to achieve their full academic, social and personal development
- To maintain a stimulating educational community within which all pupils’ individual needs are known, understood and met, and which enables staff and pupils to work in a cooperative way
- To ensure commitment to equality of opportunity for all, regardless of ability, race, gender or class, is shared by all and is central to all aspects of school life
- To provide structures which ensure that students, staff, parents /carers and members of the local community are actively involved in the life of the school
- To give pupils an understanding of the complexities of a changing society in which we live, so that they are equipped to make autonomous decisions, and cope with the demands of the modern world

The school's role in the Home-School Agreement:

When pupils are offered a place, they and their parents /carers are interviewed at the school prior to starting. On joining the school, each pupil is placed in a tutor group, which will be her or his base throughout the school years. The tutor oversees the academic and social progress of each pupil. Each group is based in its own tutor room. Pupils are encouraged to feel responsible for the appearance and atmosphere of their tutor room. All pupils must be able to make progress at a pace that is both challenging and aspirational. Each pupil is tested when he or she joins the school and placed in an appropriate ability band or age group. In most areas of the curriculum pupils are taught in tutor groups for the first three years. For those who have special educational needs, help is provided either in ordinary classes or in smaller groups. Provision is made for those students whose first language is not English. Regular reviews take place to assess whether students should move into a different ability band. Pupils are retested at the end of each year to measure the progress that they have made.

The pupil's role in the home-school agreement - A good working atmosphere is essential. Our code of behaviour encourages pupils to show self-discipline and be responsible for the consequences of their actions.

We expect high standards of attendance and punctuality, friendly and thoughtful behaviour towards others, and for students to prepare themselves for lessons and learning. Pupils have to agree to complete and hand in homework on time.

Every pupil is expected to abide by the school's rules on the use of ICT equipment and mobile phones to prevent pupils harassing others, obtaining indecent images or any other improper use of electronic forms of communication.

The parents/carers role in the home-school agreement - The school strongly encourages parents /carers to support their children's education, believing that their involvement is vital for success. Parents /carers are welcome to come into school or to telephone at any time, and our staff will always be available to help.

They are expected to attend parent's /carers' progress reviews (IEP's) held three times a year and reports will be produced and shared twice a year in order to discuss their children's progress. The school also encourages parent(s)/carer(s) to become involved in helping the school through its parent's /carers' association.

The Board of Governors set the school's budget, appoint senior staff and adopt its major policies. Times of the school day - School starts promptly at 9.00am and finishes at 3.00 pm. After school activities start at 3.15pm - 4.00pm although certain activities do have an agreed later finish time.

This allows for extended CPD activities as well as targeted intervention to take place for specific groups. Reviewing the home-school agreement will be reviewed as when the Board of Governors sees fit to assess its implementation and effectiveness.

## **Home-School Partnership Agreement**

### **Eton Dorney Independent School Expects Parents/Carers to:**

- Promote the value and importance of education;
- Support Eton Dorney School's policy on attendance and punctuality by notifying the school of any absences or lateness;
- Encourage their child to be involved in both school-based learning and the wider opportunities provided, such as training and work experience;
- Notify Eton Dorney School of any factors which may affect the behaviour or work of their child;
- Support their child by attending regular reviews, open days and other meetings;
- Be aware of and encourage their child to conform to Eton Dorney School's 'Positive Behaviour Policy';
- Support Eton Dorney School in the completion of the baseline assessment, so that the school is able to track progress and support pupils leaving journey

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

(Parent's/Carer's)

### **Parent's/Carer's can Expect Teachers to:**

- Provide a safe, caring and purposeful learning environment;
- Set work and provide a curriculum that is appropriate, interesting, relevant and appropriate to the pupils' abilities
- Invite pupils to take part in additional activities of a social, sporting and recreational nature
- Provide opportunities for pupils to discuss matters related to school
- Maintain high expectations of the pupils
- Recognise and reward positive behaviour using the school systems
- Model appropriate behaviour;
- Keep parents /carers informed about general school matters and provide positive feedback about their child's progress and achievements
- Arrange parent/carers and information days during which work and progress may be discussed
- Treat pupils with fairness consistency and respect at all times.

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

(Staff Member)

### **Eton Dorney School Expects pupils to:**

- Attend Eton Dorney School, alternative provision and other opportunities regularly and on time
- Complete work to the best of their ability
- Follow instructions from staff without arguing
- Not display dangerous / aggressive behaviour
- Behave in a respectful manner towards all staff and pupils
- Not use abusive or obscene language
- Not consume energy or fizzy drinks before and during the school day
- Not smoke or bring smoking materials such as Electronic Vape devices onto site
- Not bring drugs or other banned items onto the site
- Not have their phone out during school time - phones and electronic material must be handed into school reception prior to school start up
- In general no eating or drinking during lessons: drinking water is acceptable (consideration is taken for pupils sensory needs).

**Signature:** \_\_\_\_\_

(Student)

**Date:** \_\_\_\_\_